



# Europass Curriculum Vitae

## Personal information

Surname(s) / First name(s) **Kovács Eszter**  
 Address(es) Fürj utca 15.  
 6726  
 Szeged  
 Hungary  
 Telephone(s) +3630/6848626  
 E-mail(s) eszti2113@yahoo.com  
 Nationality Hungarian  
 Date of birth 04/01/1984  
 Gender Female

## Work experience

Dates 19/10/2007 →  
 Occupation or position held research fellow  
 Main activities and responsibilities writing projects-planning, carry out  
 conducting researches  
 writing studies, reports  
 organizational tasks  
 Name and address of employer Dél-Alföldi Társadalomtudományi Kutatási Egyesület

## Education and training

Dates 2002 - 2007  
 Title of qualification awarded Master of Sociology  
 Principal subjects / occupational skills covered statistics, sociology  
 Name and type of organisation providing education and training University of szeged  
 Level in national or international classification MA

## Personal skills and competences

Mother tongue(s) **Hungarian**

Other language(s)

Self-assessment  
*European level (\*)*

**English**

**German**

**Spanish; Castilian**

| Understanding |                 |         |                 | Speaking           |                 |                   |                 | Writing |                 |
|---------------|-----------------|---------|-----------------|--------------------|-----------------|-------------------|-----------------|---------|-----------------|
| Listening     |                 | Reading |                 | Spoken interaction |                 | Spoken production |                 |         |                 |
| C2            | Proficient user | C2      | Proficient user | C1                 | Proficient user | C1                | Proficient user | C2      | Proficient user |
| C1            | Proficient user | C1      | Proficient user | C1                 | Proficient user | C1                | Proficient user | C1      | Proficient user |
| A1            | Basic User      | A1      | Basic User      | A1                 | Basic User      | A1                | Basic User      | A1      | Basic User      |

(\*) *Common European Framework of Reference (CEF) level*

|                                       |   |
|---------------------------------------|---|
| Social skills and competences         | good communication skills<br>empathy                  |
| Organisational skills and competences | good organizational skills<br>co-operation, team work |
| Computer skills and competences       | MS Office, SPSS for Windows, Data entry               |
| Other skills and competences          | flexibility, open-mindedness                          |

**EUROPEAN LEVELS - SELF ASSESSMENT GRID**

|  |                    | <b>A1</b>   | <b>A2</b>   | <b>B1</b>   | <b>B2</b>   | <b>C1</b>  | <b>C2</b>  |
|--|--------------------|---|---|---|---|--|--|
| <b>U<br/>N<br/>D<br/>E<br/>R<br/>S<br/>T<br/>A<br/>N<br/>D<br/>I<br/>N<br/>G</b> | Listening          | I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.   | I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. | I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.  | I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.  | I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.  |
|  | Reading            | I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.  | I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.  | I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.   | I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.   | I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.   | I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.   |
| <b>S<br/>P<br/>E<br/>A<br/>K<br/>I<br/>N<br/>G</b>                               | Spoken interaction | I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.                   | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).                        | I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.   | I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers. | I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. |
|  | Spoken production  | I can use simple phrases and sentences to describe where I live and people I know.  | I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.   | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.  | I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.  | I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.   | I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.   |
| <b>W<br/>R<br/>I<br/>T<br/>I<br/>N<br/>G</b>                                     | Writing            | I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.   | I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.  | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.  | I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. | I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.                   | I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.                                    |